

RESULTS AT A GLANCE

II	IMPACT	GOAL 1 Improved and more equitable learning outcomes #1 - Proportion of partner countries with improved learning outcomes.	GOAL 2 Increased equity, gender equality and inclusion #3 24.8 M GPE supported 24.8 million children since 2015.	#4b 52% of children completed lower secondary education.	#5b 54% of partner countries were at or close to gender parity in lower secondary completion.
		#2 - Percentage of children under age 5 developmentally on track.	#4a 75% of children completed primary education.	#5a 69% of partner countries were at or close to gender parity in primary completion.	#6 41% of pre-primary-age children enrolled in pre-primary education.
II	OUTCOME	GOAL 3 Effective and efficient education systems #10 70% of partner countries increased their share of education expenditure or maintained it at 20% or above.	#11 - Equitable allocation of teachers.	#12 34% of partner countries had fewer than 40 pupils per trained teacher.	#13 - Repetition and dropout impact on efficiency.
		OBJECTIVE 1 Strengthen education sector planning and policy implementation #16a - Proportion of education plans that meet quality standards.	#16d - Proportion of education plans with strategies to improve efficiency that meet quality standards.	OBJECTIVE 2 Support mutual accountability through inclusive policy dialogue and monitoring #18 71% of joint sector reviews met quality standards.	
II	COUNTRY-LEVEL	#16b - Proportion of education plans with teaching and learning strategies that meet quality standards.	#17 100% of partner countries applying for GPE grant published data at national level.	#19 64% of local education groups included civil society and teacher organizations.	
		#16c - Proportion of education plans with equity strategies that meet quality standards.			
		OBJECTIVE 4 Mobilize more and better financing #26 \$49.5 M contributed to GPE by nontraditional donors.	#28 76% of GPE donors increased or maintained their official development assistance for education.	#30 31% of GPE grants were cofinanced or sector pooled.	OBJECTIVE 5 Build a stronger partnership #32 N/R Proportion of partner countries and other partners reported strengthened clarity of roles.
II	GLOBAL-LEVEL	#27 100% of donor pledges were fulfilled.	#29 36% of GPE grants aligned with national systems.	#31 96% of country missions addressed domestic financing.	#33 78 technical products were produced.

#7a
19%
of primary-school-age children were out of school.

#7b
30%
of lower-secondary-school-age children were out of school.

#8a
1.29
Primary-school-age girls were 1.29 times more likely than boys to be out of school.

#8b
1.11
Lower-secondary-school-age girls were 1.11 times more likely than boys to be out of school.

#9
51%
of partner countries improved substantially on the equity index since 2010.

#14
30%
of partner countries reported at least 10 of 12 key education indicators to UIS.

#15
-
Proportion of partner countries with a learning assessment system that meets quality standards.

OBJECTIVE 3
Ensure efficient and effective delivery of GPE support

#20
-
Proportion of grants supporting EMIS and/or learning assessment systems.

#23
81%
Grants achieved 81% their target for classroom construction.

#25
86%
of grants were on track with implementation.

#21
107%
Grants achieved 107% of their target for textbook distribution.

#24a
100%
of grant applications identified variable part targets.

#22
96%
Grants achieved 96% of their target for teacher training.

#24b
100%
of grants achieved variable part targets.



Indicator status	Symbol
Annual milestone met	N N N N
Annual milestone not met	N
No 2019 milestone	N N
Reporting next year	- - -
Not reported	N/R

#34
75
of advocacy events were undertaken.

#36
48%
of Secretariat staff time was spent on country-facing functions.

#35
100%
of significant audit issues were addressed.

#37
100%
of results and evaluation reports were published.

*Find the **GPE theory of change** on page 14. See detailed graphics, including trends over recent years and disaggregation by gender and fragility and conflict, for each indicator at the beginning of the chapters. See full results framework in [Appendix A](#).